University of Pittsburgh

COACHE Survey Results

Spring 2019

Teaching

79% ◆

Satisfied with time spent on teaching

81% ◆

Satisfied with teaching schedule

Satisfaction with Courses

75% ◆

Number taught

89% ◆

Discretion over content

85% ◆

Level taught

Satisfaction with Students

76% ▲

Number taught

70% ▲

Quality taught

58% ▲

Quality of graduate students to support teaching

Areas of Improvement

57% ▼

Satisfied with support for teaching diverse learning styles

39% ▼

Satisfied with support for teaching online/hybrid courses

▲ = Pitt ranks in top third of cohort ◆ = Pitt ranks in middle third of cohort ▼ = Pitt ranks in bottom third of cohort

University of Pittsburgh

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Spring 2019

Teaching

What Has Been Done

In response to the 2016 survey results, a number of steps have been taken to support faculty in the classroom, provide additional resources for teaching online and hybrid courses, and advance educational excellence across the University of Pittsburgh.

These include:

- Expanded workshop and seminar offerings and enhanced the Teaching Online @Pitt (TOP) course to prepare faculty for teaching online and hybrid courses.
- Created and offered seminars for faculty to learn successful strategies to foster student-centered learning.
- Expanded office hours and consultations for faculty to support online and hybrid learning
- Migrated to the Canvas Learning Management System for improved access to course materials, enhanced student engagement online, and ease of use for faculty.
- Created the Flex@Pitt instructional model and related resources to help faculty teach both remote and in-person students.
- Created annual Provost's Award for Diversity in the Curriculum to recognize faculty efforts to integrate diversity and inclusion concepts into courses and curricula.
- Created the Course Incubator grants to facilitate the radical transformation of large enrollment courses to increase student success.

Areas of Improvement Among URM Faculty

	2016	2019	Change
Satisfied with time spent on teaching	76% ▲	81% ▲	5%
Satisfied with teaching schedule	70% ◆	82% ◆	12%
Level of courses taught	77% ◆	82% ◆	5%
Quality of graduate students to support teaching	51% ▲	59% ◆	8%

▲ = Pitt ranks in top third of cohort ◆ = Pitt ranks in middle third of cohort ▼ = Pitt ranks in bottom third of cohort